



Curriculum 2024

Implementation and transition plan

January 2024 – V2.0



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This plan sets out the proposals for implementation and transition of the RCOG Curriculum 2024, including:

- Special Interest Training Modules (SITMs), (previously known as Advanced Training Skills Modules (ATSMs))
- Special Interest Professional Modules (SIPMs), (previously known as Advanced Professional Modules (APMs))
- Updated 2024 Subspecialty Curricula (SST)
- the Core Curriculum 2024, has been modified to take into account changes in special interest training.

This reflects RCOG's current thinking on how the proposed changes can be implemented across the UK, as well as the support that will need to be in place to enable a safe and successful transition for all.

These details outlined are a result of feedback received during the consultation process and from the four short-life working groups (SLWG), set up to focus on the implementation plans and future guidance.

1. Background

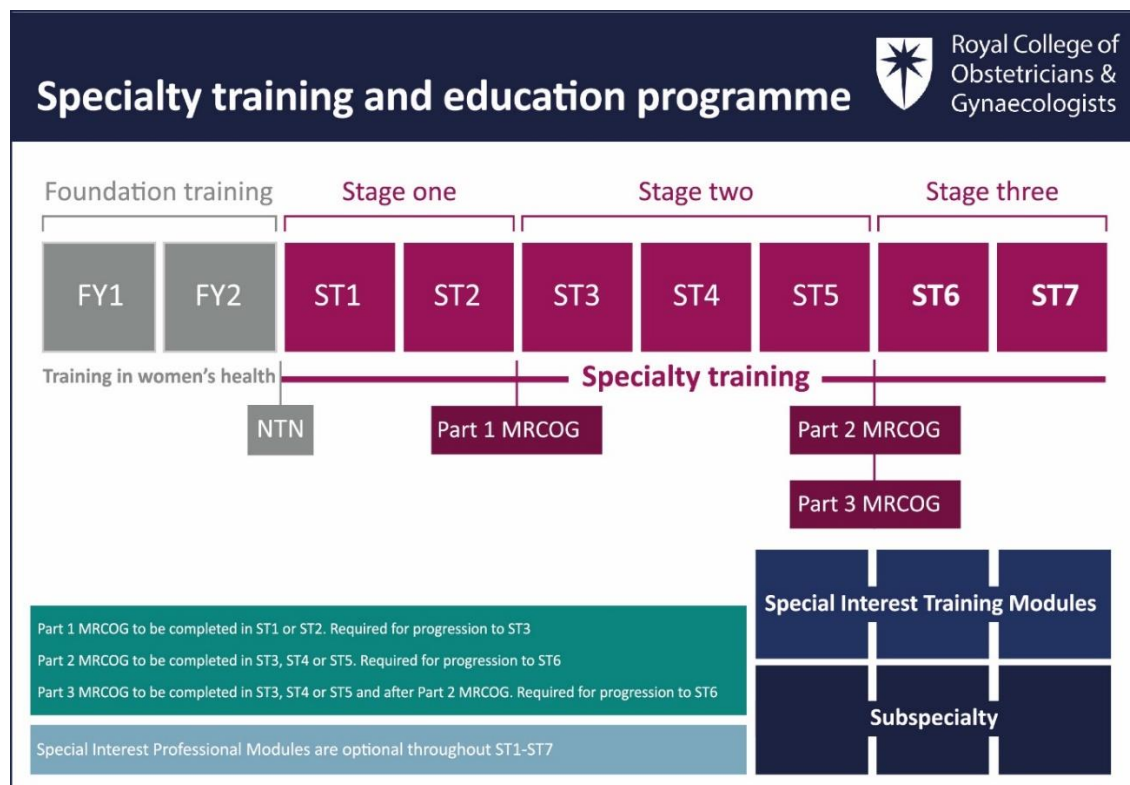
The Core Curriculum for obstetrics and gynaecology is the main programme of training for all doctors wishing to obtain a certificate of completion of training (CCT) in O&G. A new, more adaptable, curriculum was developed to equip specialists with the professional skills, knowledge and attributes that they would need for the future. It was implemented in 2019 giving greater flexibility and adaptability to be modified to fit future working practice. This Core Curriculum was divided into Basic (ST1 and 2), Intermediate (ST3, 4 and 5) and Advanced (ST6 and 7) training. The ATSMs and SST Curricula, undertaken during the advanced training stage (ST6 and 7), were reformatted into the new framework with little change to their content.

The ATSM and SST Curricula have not been changed fundamentally since their introduction in 2007. Some have been revised piecemeal and in isolation from each other and the Core Curriculum, leaving overlap between the ATSM, SST and the core curriculum. Technical skills and knowledge have advanced and changed, meaning that some of the content is no longer relevant or appropriate. There is a need for new elements within the special interest curricula to train doctors in emerging skills and modernised ways of working, for example multi-professional networks. Furthermore, the special interest curricula needed to reflect more effectively the needs of women and the service.

The work of the RCOG Advanced Training Review (ATR) over the last three years has built on the flexibility introduced in 2019 and has continued to meet the principles of Shape of Training. RCOG is committed to transforming education and training to deliver its mission to improve health care for women, girls and their families.

The key changes proposed are:

- Launch of revised and updated special interest and subspecialty training to equip the profession with all the skills, knowledge and attributes needed for the future.
- Alignment of special interest and subspecialty curricula to prevent repetition and duplication, facilitating the move of training in the former into the latter.
- Introduction of a fundamental change in the programme, namely that training in special interest areas will commence at the beginning of ST5 and proceed hand in hand with the core curriculum until CCT is achieved.
- Curricula and training will be more flexible and able to be modified to fit future working practices, addressing all the key professional elements of being a consultant.
- The revised and updated special interest training and subspecialty component will be delivered through the training ePortfolio.
- The Core Curriculum will be divided into three Stages of Training: Stages One, Two and Three, with the same critical progression points and training matrix as in the Core Curriculum 2019. Running parallel to the Core Curriculum during ST5, 6 and 7 will be the Special Interest and Subspecialty Curricula.





2. Transition planning

The GMC sets out the requirements for trainees to move to the most recent GMC approved curriculum and programme of assessment, via the [policy statement on the transition of learners to a new curriculum](#). The expectation is that transition should be completed as soon as reasonably possible, taking account of patient and trainee safety whilst also balancing the needs of the service.

2.1 Principles for transition

RCOG has given careful consideration to how trainees will move from the current ATSMs, APMs and SST curricula to the SITMs, SIPMs and SST curricula and Core Curriculum 2024. We have identified seven trainees who are still on Core Curriculum 2013. As this version of the Core Curriculum needs to be decommissioned these trainees will be required to transfer to Curriculum 2024. We will be working with these trainees and Heads of School (HoS) to develop individualised transition plans.

Most trainees will be expected to transfer to Curriculum 2024 and it is recommended that this occurs at the earliest opportunity. To ensure quality of education and patient safety standards it is expected that most trainees will have transitioned within two years.

This assumes full time training with no statutory leave or out of programme. Trainees who are out of programme will require flexibility and need personalised transition plans. The RCOG recognises the need for flexibility with the transition and expects pathways will be individualised based on the diverse mix of training programmes and trainees across the O&G profession.

Transition to Curriculum 2024 will not negatively impact training progression for current trainees. Guidance to the Curriculum 2024 will be flexible, pragmatic and sensible to support progression.

2.2 Transition for trainees

ST1 – ST5 Trainees

The updated Core Curriculum 2024 will affect all stages of training. The changes are minor, but to prevent trainees in ST2, ST4 and 5 being disadvantaged trainees will not have to evidence the additional key skills at the next ARCP. When trainees enter the **next** stage of training it will be required to evidence all the additional Curriculum 2024 key skills.



ST1 – ST4 Trainees

- Trainees who have yet to start special interest training will not immediately be affected by the implementation of the SITMs and Subspecialty Curricula 2024.
- On entering ST5 trainees will start special interest training with the SITMs/SST Curricula 2024.
- ST4 trainees should use the proposals for the SITMs when planning their special interest training preferences and should discuss these with their ES and Training Programme Director (TPD).
- Trainees will need to be aware that a few of the Curriculum key skills and descriptors have had minor changes and will need to plan how they will achieve the new 2024 version of the Curriculum over the remainder of their training time.

ST5 Trainees

- Trainees starting ST5 at the time of implementation, or after, will undertake the SITMs/Subspecialty Curricula 2024.
- Those starting ST5 will now have three years to complete their SITMs/ SST Curricula versus two years for ATSMs/SST Curricula 2019.
- Trainees already in ST5 at the time of implementation should be advised to familiarise themselves with the content of the SITMs **prior** to implementation and be ready to commence SITMs as soon as they are introduced. The content of the SITMs will be accessible prior to their implementation and trainees should be encouraged to collect evidence relevant to their prospective SITMs in advance of this date.
- Trainees will need to be aware that a few of the Core Curriculum key skills and descriptors have had minor changes and will need to plan how they will achieve the new 2024 version of the Core Curriculum over the remainder of their training time.
- All trainees will still need to complete MRCOG Part 2 and Part 3 to exit ST5.
- Those who have failed to complete MRCOG Part 2 and Part 3 by the end of ST5 will need to concentrate on the examination, as is the case currently. They will likely be given additional training time (i.e. an outcome 3), to focus on the examination and will not progress until they have passed the MRCOG Part 2 and Part 3. These trainees will not be disadvantaged as the training extension ensures they will not have less time for their special interest training.



ST6 Trainees

Trainees in ST6 in August 2024 will have a choice:

- 1) Remain on the Curriculum 2019 and complete ATSMs or SST Curricula 2019.

OR

- 2) Convert their current ATSM or SST evidence into the Special Interest Training or SST Curricula 2024, provided they can complete the SITMs without extending their current projected CCT date. An already completed ATSM does not need to be converted into its equivalent. Where the trainee moves to the SITMs or SST Curricula 2024, they have to also move to the Core Curriculum 2024 and need to evidence the new key skills and descriptors in the Core Curriculum 2024 by the end of training.
- As the key skills previously found within the Advanced Labour Ward Practice ATSM are incorporated into the Curriculum 2024, those in ST6 who wish to transfer to the Curriculum 2024 should be given careers advice to avoid this ATSM.
 - If the trainee decides to move to the SITMs, they should have a discussion with their ATSM supervisor, based on the key skills and descriptors of the relevant SITM as to what the trainee has left to complete to meet the requirements of the SITM and whether this is feasible in the training time left. They will also have to move to the Curriculum 2024 and need to evidence the new key skills and descriptors in Curriculum 2024 by the end of training.
 - The ATSM supervisor and the trainee should make a record of this discussion on the ePortfolio.
 - The trainee will need to link the relevant evidence to the SITM.
 - It is anticipated that this group of trainees will be permitted to complete a combination of ATSMs and SITMs provided that at least two are completed, and without needing to extend their predicted CCT date. Where a trainee is undertaking a combination of ATSMs and SITMs they will be required to complete Curriculum 2024.
 - Agreement to transfer to the SITM from the related ATSM needs to be declared and recorded in the ePortfolio.
 - Clear careers advice will need to be given as soon as possible to this group of trainees, to help them choose appropriate SITMs.



ST7 Trainees

- Those trainees in their last year of training remain on Curriculum 2019 i.e. core, ATSMs and SST Curricula 2019.

Less than full time training (LTFT) and academic trainees

- The transfer principles will need to be interpreted on an individual basis for LTFT and academic trainees depending on their stage of training, percentage of LTFT or academic component and curricula coverage.
- Training remains competency based rather than time based and so progress against the curriculum will be an important consideration.
- Early conversations with ESs and TPDs to discuss individual circumstances and personalised plans will be important.

Out of programme (OOP)

- Trainees who are OOP will need clear careers advice.
- Trainees who are OOP and undertaking ATSMs can move to SITMs and use evidence from ATSMs towards SITMs.
- Trainees who are OOP and choose to move to the SITMs/2024 SST Curricula will also need to transfer Core Curriculum 2024 and evidence the additional key skills and descriptors.
- Trainees who are OOP will not be disadvantaged.

2.3 Transition for subspecialty training

Trainees starting SST after implementation

- Trainees who start subspecialty training after implementation will need to follow the 2024 SST Curriculum regardless of training year at commencement of SST.
- Trainees will also need to follow Curriculum 2024 and evidence the additional key skills and descriptors.

Trainees who have started SST prior to implementation

- Trainees who are already undertaking subspecialty training have the choice to either stay on the 2019 SST Curriculum or move to the 2024 SST Curriculum, as long as they can complete subspecialty training without extending their indicative training time.



- If a trainee decides to move to the SST Curriculum 2024 they should have a discussion with their Subspecialty Training Programme Supervisor (STPS), based on the key skills and descriptors of the relevant SST Curriculum 2024 as to what they have left to complete to meet the requirements of the SST Curriculum 2024 and whether this is feasible in the training time remaining. These trainees will be required to complete the Curriculum 2024 and evidence the additional key skills and descriptors.
- The STPS and the trainee should make a record of this discussion on the ePortfolio.
- Trainees will need to link the relevant evidence from the SST Curriculum 2019 to the SST Curriculum 2024.
- Agreement to transfer to the SST Curriculum 2024 needs to be declared and recorded in the ePortfolio.

Trainees within 12 months of completing SST

- Those trainees in their last year of subspecialty training should remain on the SST Curriculum 2019 and the Core Curriculum 2019 until CCT.

2.4 Transition for SAS and LED doctors

- Portfolio Pathway applicants will have the option to apply with the current ATSMs or use the SITMs during the transition period of two years.
- Any ATSMs completed before implementation of the Special Interest Curricula or within two years of its implementation will continue to be valid for the Portfolio Pathway.
- Once the transition period finishes Portfolio Pathway applicants will have to apply with the SITMs as part of their Portfolio Pathway application.
- As set out in the Speciality Specific Guidance (SSG) for Portfolio Pathway applicants, doctors can use evidence from the last five years to demonstrate their knowledge, skills and experience.
- The Senior Advisor of the Equivalence Advisory Group is leading on the Learners SLWG to ensure transition guidance supports SAS and LE doctors.
- SAS or LE doctors who have already commenced ATSMs at the time of implementation will have the choice to either stay on the ATSMs or move to the SITMs.

It is not expected that SAS or LED doctors will be negatively impacted by the change, as they will have an additional year to complete SITMs, the same as trainees.



Medical Training Initiative (MTI) Trainees

- MTIs will undergo the same transfer rules as trainees, in line with the ‘stage’ of training they are working at when implementation takes place in August 2024.
- MTI trainees are encouraged to complete their MRCOG prior to commencing SITMs.
- The Learners SLWG has an MTI representative to ensure transition guidance supports MTI trainees.
- MTI Regional Champions will support with guidance on SITMs.
- Guidance will be shared through the RCOG MTI Induction Event, RCOG MTI webpages and the MTI RCOG Learning courses.
- RCOG MTI Annual Meeting will have a workshop on SITMs.
- MTI trainees Annual Review of Competencies (ARC) will provide a further opportunity for discussion with their MTI Regional Champion regarding the transition to the Curriculum 2024.

3. Implementation plans

3.1 Proposed transition timelines

RCOG will implement the Curriculum 2024 on 7 August 2024.

| Transfer rules to <i>Core Curriculum 2024</i> | | |
|---|---------------|---|
| Grade | Transfer date | Transfer rule |
| ST1-5 | 07/08/2024 | <ul style="list-style-type: none"> • ST1-5 trainees will be transferred to Curriculum 2024 on the launch date of 7 August 2024. Further work is ongoing with the Heads of School to align training and transition. Further updates will be released, please check the website for more details. • At the point of transition trainees in ST2 or ST5 will not be required to evidence skills that were not in Curriculum 2019 until they are completing their next stage of training. |
| ST6 | | <ul style="list-style-type: none"> • Trainees already in ST6 or starting ST6 from 7 August 2024 can choose whether to remain on Curriculum 2019 or move onto Curriculum 2024. • ST6 trainees wishing to transfer to Curriculum 2024 do so by following the College’s procedure. Further details regarding this process will be published in Spring 2024. |



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| ST7 | | <ul style="list-style-type: none"> • Trainees already in ST7 and those that are transferring into ST7 by 7 August 2024 will not be transferred to Curriculum 2024. |
| SSTs | | <ul style="list-style-type: none"> • All current subspecialty trainees will remain on Curriculum 2019, irrespective of how much training time they have left. |
| Transfer rules for the ATSMs/SITMs | | |
| ST6-7 | 07/08/2024 | <ul style="list-style-type: none"> • From 7 August 2024 the ATSMs will no longer be available for registration, however ATSMs that have already been started can be completed and will count towards CCT. • Two ATSMs, two SITMs, or one of each, will be required for completion of training. • Trainees can opt to complete an ATSM, or transfer to a similar/equivalent SITM. • Each ATSM registration fee already paid will cover the transfer to a SITM. • Trainees opting to transfer from ATSMs to very different SITMs must have sufficient training time left to complete the special interest modules and advice should be sought from their local SITM-director. |
| Transfer rules for the APMs/SIPMs | | |
| ST1-7 | 07/08/2024 | <ul style="list-style-type: none"> • The Clinical Research SIPM is identical to the APM so no transfer is required. • The Medical Education SIPM has replaced the Medical Education ATSM. Learners have a choice: <ul style="list-style-type: none"> ○ complete the Medical Education ATSM 2019 <i>or</i> ○ transfer to the Medical Education SIPM 2024 • The Leadership and Management SIPM is a new SIPM. |
| Transfer rules to the subspecialty curricula 2024 | | |
| SSTs | 07/08/2024 | <ul style="list-style-type: none"> • Trainees who complete the current subspecialty curriculum within two years, can stay on the subspecialty curriculum 2019. • Those who cannot complete within two years will be moved to the relevant subspecialty curriculum 2024. |



| | | |
|--|--|--|
| | | <ul style="list-style-type: none"> The College will contact all registered SSTs to identify which curriculum they are following. |
| Transfer rules for special circumstances | | |
| OOP, LTFT, Academic trainees | | <ul style="list-style-type: none"> Individualised transitions arrangements will be devised based on specific circumstances. Any durations of training time are considered to be WTE. |
| SAS/LE Doctors | | <ul style="list-style-type: none"> The College will contact all SAS/LE Doctors to identify whether they wish to stay on Curriculum 2019 or move to Curriculum 2024. As for ST6 & ST7 above, those who have started ATSMs can complete them; all new registrations will be to the SITM/SIPMs. In line with the two-year transition period, all those who have not transitioned to Curriculum 2024 and special interest curriculum by August 2026 will be transferred at this time. |
| Trainees on Curriculum 2013 | | <ul style="list-style-type: none"> The College will contact all trainees who are on the Curriculum 2013 to identify their transition arrangements. |
| Applicable to all grades: | | |
| Once a learner has transitioned to Curriculum 2024 they cannot revert back to Curriculum 2019. | | |

Any evidence that is relevant to the SITM but was achieved previously can be used to evidence SITMs. This may help trainees who are in ST5 prior to the transition to choose SITMs once the Special Interest Curriculum is introduced in August 2024.

The updated Curriculum 2024 will affect all stages of training. The changes are minor, but to prevent trainees in ST2, ST4 and 5 being disadvantaged they will not have to evidence the additional key skills at their ARCP. When they enter the **next** stage of training they will be required to evidence all the additional Curriculum 2024 key skills.

3.2 Flexibility

RCOG recognises that there are differences in the way O&G schools deliver the Curriculum 2024 depending on local circumstances, geography and training opportunities, especially with special interest components of training. There will be a clear need for flexibility in the implementation of the curricula and the transition of trainees in order to manage the delivery of training programmes and maintain stability of service provision.



3.3 MRCOG examinations

There will be no changes to the MRCOG examinations, the syllabus or requirements for attainment as part of the RCOG Curriculum proposals.

- MRCOG Part 1 will continue to be necessary to progress from ST2 to ST3
- Trainees will be able to undertake SITM or subspecialty training at ST5 without having completed MRCOG
- Both MRCOG Part 2 and Part 3 will be required to exit ST5 core training (Stage Two) and progress into ST6 and Stage Three of the Core Curriculum

3.4 Current Advanced Training Skills Modules (ATSMs)

To support the implementation of the 2024 Curricula, the current ATSMs will need to be retired. Depending on the stage of training and progress against curriculum competencies, those already undertaking ATSMs in ST6 will be able to choose whether to transfer to SITMs or complete the ATSMs. Trainees in ST7 will stay on the 2019 Curriculum; i.e. 2019 Core, 2019 ATSMs and/or 2019 SST Curricula. Enrolment for the current ATSMs will cease from 7 August 2024, at the point the 2024 Curricula are launched.

3.5 Proposed SITM requirements for CCT

- A minimum of two SITMs or subspecialty training is needed for CCT
- Only two SITMs can be undertaken at any one time
- Further SITMs can be undertaken when one is completed, provided the Educational Supervisor agrees there is a reasonable chance of completion before the indicative CCT date, and there is local training capacity without compromising the opportunities of other trainees
- Training will not be extended to allow completion of a third or subsequent SITM unless the trainee has only completed one SITM and needs to complete a second. This extra time will be offered at the discretion of the Postgraduate Dean, under current additional training time guidance
- There are no restrictions of combinations when undertaking two SITMs concurrently but SITMs should be chosen based on their career aspirations. Good quality career advice is pertinent.
- Trainees may choose, in addition to the core and the SITMs, to undertake a SIPM. SIPMs are not required to be eligible for CCT. SIPMs can be started at any year of the training programme. The most appropriate stage to consider undertaking SIPMs will be from ST3 onwards to allow trainees to focus on the professional skills outlined in the Core Curriculum before embarking on their chosen SIPM(s).
- Several of the SITMs require a 'foundation' SITM e.g.:
 - Prenatal diagnosis must be done with fetal care
 - Maternal medicine must be done with pregnancy care



- Oncology, management of subfertility, management of complex non-malignant disease and robotic assisted gynaecological surgery must be done with gynaecological surgical care.
- It is anticipated that trainees will start the 'foundation' SITM in ST5 and then add the second SITM once they have confirmed their aptitude and training places become available. The general principle will apply that ST5 start with one SITM as they still have to complete the requirements for the Curriculum and pass the MRCOG Part 3.
- There is no expectation to provide protected special interest sessions for SITMs at ST5 as evidence can be collected during regular clinical service sessions and during training opportunities they are already getting.
- SITM availability will depend on local requirements, it is not expected that new SITMs e.g. Robotic Assisted Gynaecological Surgery, Chronic Pelvic Pain will be deliverable in all regions. Availability will increase over time as experienced trainers are established.

3.6 ePortfolio

The updated Curriculum 2024, SITMs and SST Curricula 2024 will continue to be delivered via the existing Training ePortfolio. The ePortfolio will be adapted to run both 2019 and 2024 Curricula simultaneously in order to support trainees at all stages of transition. However, trainees will only be able to enrol on one curriculum either 2019 or 2024. Both SITMs and ATSMs in the ePortfolio will be available to the trainees, according to their choices. The same applies to 2019 and the 2024 SST Curricula.

Requirements for the ePortfolio enhancements have already been gathered and developments scheduled to ensure the system is ready on time for implementation. The Training ePortfolio Steering Group will oversee the developments and ePortfolio Champions will be invited to participate in user acceptance testing to ensure these meet the needs of Trainees and Trainers.

Further details regarding our plans will be released in January 2024.

4. Educational supervision

The principles underpinning the 2019 curriculum will not change. High level learning outcomes within the Capabilities in Practice (CiPs), incorporation of the Generic Professional Capabilities (GPCs) as required by the GMC, and the assessment processes introduced in 2019 are not going to change with SITMs and SST Curricula 2024. The changes apply only to the content of the SITMs, SIPMs and SST Curricula and Curriculum 2024.

ESs for the SITMs and subspecialty training will need to familiarise themselves with the SITMs, SIPMs, SST Curricula 2024 and the updates to Curriculum 2024. Guidance highlighting the curricula changes will be produced to support the transition and implementation.



The educational governance structures that are currently in place will remain. For most SITMs, it will be clear who the module supervisors will be because so many of the SITMs relate very closely to the previous ATSMs. However, there are SITMs with content not previously covered by the ATSMs and schools of obstetrics and gynaecology will need to determine where these SITMs can be offered, and by whom. ATSM directors will become SITM directors, but their role will remain the same. The above will also apply to the new SIPM 2024 which have been developed.

5. RCOG support for implementation

RCOG will work with trainees, supervisors, Heads of School (HoS), TPDs, Clinical Directors (CDs), Trusts and Deaneries to rollout these important changes.

RCOG's Education Board and the Specialty Education Advisory Committee (SEAC) will support HoS and TPDs to develop flexible and achievable implementation and transition plans tailored as necessary for each region.

Resources and guidance in a number of formats, will be developed and shared over the coming months to help trainers and trainees with the implementation. All resources will be accessible via the dedicated Curriculum 2024 webpages, please [check here for updates](#).

This will include:

- Each SITM, SIPM and SST Curriculum 2024 will have an individual curriculum guide. The guides will include what the SITM, SIPM and SST is about, its aim, how it is designed and assessed. The guide will be embedded in the ePortfolio for ease of access and available on the RCOG website.
- The existing CiP guides for the 2019 Core CiPs will be reviewed and updated where necessary.
- Training for careers advice will be available for HoS, TPDs, Clinical Directors (CDs), College Tutors (CTs) and ESs to align guidance nationally, including drop in Q&A sessions.
- RCOG will work with local Training Programmes to support training posts meeting regional needs.
- Advice will consider those in rural locations and the skill requirements needed in different regions.
- Career guidance will be produced with clear examples of complementary SITM combinations that would prepare trainees for a consultant post matching aspirations and abilities.
- Advice will include the SITMs that are suitable to start in ST5.
- Online resources to support learners and educators with the implementation of the Curriculum 2024 are published on the website. Any updated advice effecting Curriculum 2019 will be updated.



- Case studies and best practice examples will be produced to support rotation planning for the move to ST5 SITM and SST entry.
- Videos and guidance will be produced to help learners and trainers navigate the updates and changes to the ePortfolio.
- FAQs have been developed to demonstrate how the changes will impact all stakeholders. As we move through the approvals and implementation process, FAQs will continue to be updated. Queries can be raised by contacting curriculum@rcog.org.uk

6. Next steps

RCOG established four Short Life Working Groups (SLWGs) to focus on implementation and future guidance.

These have been summarised as follows:

Learners

| Outputs | Projected publish date |
|--|------------------------|
| Interactive careers booklet <ul style="list-style-type: none"> • Examples of consultants/SAS doctors job plans and which SITMs/SIPMs/SST Curricula lead to such roles • Guidance on suitable combinations of SITMs • Career pathway advice and guidance | January 2024 |
| Generic curriculum guidance | January 2024 |
| CiP guides outlining the statement of expectations for each stage of training | January 2024 |
| SITM, SIPM and SST Curriculum specific guidance | January 2024 |

Workforce and Service Implications

| Outputs | Projected publish date |
|--|------------------------|
| Guidance and examples on how service and education leads can collaborate with regards to intelligence on upcoming jobs | February 2024 |
| Formalised processes for selection to SITMs and SST | February 2024 |
| Guidance for SAS and LE Doctors on continuous education and professional development for all doctors working within O&G aligned to service and individual career goals | February 2024 |



Faculty

| Outputs | Projected publish date |
|--|------------------------|
| Renaming SITM Educational Supervisor (ES), Preceptor and Director job descriptions | February 2024 |
| List of clinical learning opportunities where SITMs can be delivered in what region | February 2024 |
| Careers management pathway from the perspective of trainers and Heads of School covering personal development, practicalities and reflection from start of special interest training | February 2024 |
| Review of training unit quality criteria | February 2024 |
| Guidance regarding the quality evidence and signing off CiPs to ensure consistency across all regions. | February 2024 |
| Updated Educational Supervisor toolkit | March 2024 |

ePortfolio

| Outputs | Projected publish date |
|---|------------------------|
| High-level guidance video to explain changes to the ePortfolio | January 2024 |
| Detailed user guidance videos, outlining all of the relevant changes | April 2024 |
| External testing to ensure that all elements of the revised curricula have been correctly developed | March 2024 |
| Launch of revised curricula on the ePortfolio | July 2024 |
| Drop in sessions organised for ePortfolio users, which will allow the RCOG ePortfolio team to demonstrate the changes and for attendees to ask related questions. | September 2024 |

Website

We have published our new Curriculum 2024 webpages to support you through the transition.

<https://www.rcog.org.uk/careers-and-training/training/curriculum/og-curriculum-2024/>

Find out more at
rcog.org.uk/curriculum2024



Royal College of
Obstetricians &
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