

2018 Training Data Analysis Topic: Gynaecology Training

Background

The 2017 training data analysis for gynaecology training showed a perception of inadequate access to gynaecology training.

In 2017 it was suggested simulation training / box trainers become compulsory as an important resource for gynaecology training.

Training issues/Questions

We aim to determine whether the perception of sufficient access to gynaecological training varies between region or trainee grade.

We will assess the perception of training for gynaecology procedures, opportunities for outpatient training, clinical supervision and access to simulation training.

We will determine whether simulation training is being used to supplement conventional skills training in gynaecology.

Analysis

Using data from the TEF we grouped together responses when trainees "strongly agreed" or "agreed" as positive responses thus suggesting adequate training. We excluded missing data. We further analysed responses to gynaecology training specific questions according to training region and grade.

1. "I have had appropriate opportunity to fulfil my training requirements for the year in gynaecology."

- TEF data: positive responses by training grade

ST1 - 2		ST 3	3 - 5	ST 6 - 7		
n	%	n %		n	n %	
371	64	353	50	225	56	

Only half of all ST3-5 trainees and just over half of ST6-7 trainees perceived there was appropriate opportunity to fulfil their training requirements in gynaecology.

2. Perception of sufficient training opportunities in gynaecological procedures

TEF data: positive responses by training grade and region



Sufficient opportunities in gynaecological procedures by training grade								
	ST1 - 2		ST3	- 5	ST 6-7			
	n	%	n	%	n	%		
Minor	394	68	543	77	321	80		
Intermediate	232	40	360	51	273	68		
Major	151	26	197	28	172	43		
Emergencies	215	37	289	41	245	61		
Office	290	50	303	43	209	52		



Suffici	ent op	portur	nities ir	n gynae	cologi	cal pro	cedure	es by re	gion	
	Mi	nor		media e	Ma	ajor	Emer	gency	Off	fice
	n	%	n	%	n	%	n	%	n	%
East	54	61	42	47	29	33	27	30	41	46
midlands	34	01	42	47	29	33	27	30	41	40
East of England	72	67	59	55	35	32	52	48	59	55
Kent, Surrey	72	79	44	48	29	32	38	42	34	37
London	283	75	159	42	79	21	151	40	155	41
Mersey	49	69	41	58	26	37	36	51	37	52
North Western	85	69	62	50	36	29	57	46	50	41
Northern Deanery	31	36	38	45	48	<mark>56</mark>	75	88	72	<mark>85</mark>
Northern Ireland	47	82	36	<mark>63</mark>	27	47	40	<mark>70</mark>	38	<mark>67</mark>
Oxford	41	65	30	48	17	27	22	35	16	26
Peninsula	22	69	18	56	7	22	16	50	16	50
Scotland	118	73	81	50	47	29	72	45	89	55
Severn	71	90	45	57	30	38	44	56	40	50
Wales	44	77	35	<mark>61</mark>	29	<mark>51</mark>	23	40	31	54
Wessex	61	<mark>86</mark>	46	<mark>65</mark>	32	45	44	<mark>62</mark>	46	<mark>65</mark>
West midlands	102	79	68	53	43	33	55	43	54	42
Yorkshire & Humber	110	69	85	53	48	30	78	49	75	47

*Percentages highlighted indicate regions with the highest results (1, 2, 3)

The perception of sufficient opportunities for all gynaecology procedures increased with seniority of trainee, with the exception of office-based procedures, where the opportunities were consistent over all levels of training. Opportunities for major procedures were lowest for all levels of trainee.

Trainees perceiving opportunities in gynaecology procedures as most sufficient were in Northern Deanery, Northern Ireland and Wessex.



3. Perception of appropriate supervision

- TEF data: positive responses by training grade and region.

Appropriate supervision for gynaecological procedures & emergency admissions by training grade							
	I	2	· -	3 - 5	ST 6	5 - 7	
	n	%	n	%	n	%	
Elective	493	85	486	90	333	88	
theatre							
Emergency	402	69	557	79	349	87	
theatre							
Emergency	481	481 83 337 84 345 86					
admissions							

Appropriate	supervisio				s & emerge	ency
	1	admission	ns by regio	n	1	
	Elec	tive	Emer	gency	Emergency	
	_ ·	cology	gynaecology		gynaecology	
	theatre		theatre		admi	ssions
	n	%	n	%	n	%
East Midlands	75	84	62	70	74	83
East of England	95	88	85	79	90	83
Kent, Surrey & Sussex	81	89	69	76	73	80
London	314	83	280	74	306	81
Mersey	60	85	53	75	58	82
North Western	100	81	85	69	93	76
Northern	72	85	73	86	63	74
Northern Ireland	48	84	50	88	52	91
Oxford	56	89	46	73	49	77
Peninsula	31	<mark>97</mark>	28	88	30	94
Scotland	138	86	132	82	142	88
Severn	76	<mark>96</mark>	66	83	68	86
Wales	53	93	41	72	47	82
Wessex	64	90	62	<mark>87</mark>	66	<mark>93</mark>



				84
Yorkshire & 142 89 Humber	126	79	142	89

Appropriate clinical supervision in theatres and for emergency admissions is consistently high in all regions and across all levels of training.

*Percentages highlighted indicate regions with the highest results (1, 2, 3)



- 4. Perception of adequate completion of gynaecology work based assessments and constructive feedback from trainers
 - TEF data: positive responses by training grade and region.

Perception of adequate completion of WBAs & constructive feedback								
ST1 -2 ST 3 - 5 ST 6 - 7								
	n	%	n	%	n	%		
Work-based	447	77	508	72	301	75		
assessments								
Constructive	493	85	606	86	349	87		
feedback								

Perception of adequate completion of WBAs & constructive feedback								
	•	rs complete /BAs	Supervisors provided constructive feedback					
	n	%	n	%				
East Midlands	66	74	79	<mark>89</mark>				
East of England	82	76	91	84				
Kent, Surrey & Sussex	66	73	79	87				
London	253	67	321	85				
Mersey	53	75	58	82				
North Western	86	70	101	82				
Northern	64	75	73	86				
Northern Ireland	44	77	47	82				
Oxford	45	71	50	79				
Peninsula	27	<mark>84</mark>	29	91				
Scotland	116	72	132	82				
Severn	69	<mark>87</mark>	70	88				
Wales	42	74	49	86				

Wessex	59	83	64	<mark>90</mark>
West Midlands	104	81	114	88
Yorkshire &	123	77	139	87
Humber				

There were consistently high levels of reported constructive feedback and completion of work based assessments across all levels of training and throughout the regions.

*Percentages highlighted indicate regions with the highest results (1, 2, 3)

5. Perception of sufficient opportunity and appropriate supervision in gynaecology clinic to fulfil learning needs

- TEF data: positive responses by training grade and region

	ST1 - 2		ST3	ST3 - 5		- 7
	n	%	n	%	n	%
Frequency	354	61	564	80	333	83
attendance						
at gynae						
clinic						
Opportunity	244	42	338	48	196	49
to attend						
specialist						
clinics						
Appropriate	435	75	592	84	349	87
supervision						
in clinic						

	Frequenc	y of	Appropri	Appropriate		Opportunity to	
	attendan	ce at	supervision	on for	attend sp	ecialist	
	gynae clir	nic	training le	evel	clinics		
	n	%	n	%	n	%	
East	61	69	71	80	52	<mark>58</mark>	
Midlands							
East of	75	69	85	79	56	52	
England							
Kent,	63	69	68	75	49	54	
Surrey &							
Sussex							
London	287	<mark>76</mark>	299	79	170	45	

Mersey	58	<mark>82</mark>	59	83	24	34
North	93	<mark>76</mark>	101	82	46	37
Western						
Northern	42	49	45	53	34	40
Northern	42	74	47	82	35	<mark>61</mark>
Ireland						
Oxford	41	65	53	<mark>84</mark>	25	39
Peninsula	24	<mark>75</mark>	26	81	15	47
Scotland	122	<mark>76</mark>	137	<mark>85</mark>	81	50
Severn	49	62	56	71	40	51
Wales	47	<mark>82</mark>	54	<mark>95</mark>	24	42
Wessex	58	<mark>82</mark>	60	<mark>85</mark>	45	<mark>63</mark>
West	92	71	106	82	46	36
Midlands						
Yorkshire	115	72	123	77	64	40
& Humber						

Perceived sufficient opportunity to attend gynaecology clinic increased with seniority of training grade. Mersey, Wales and Wessex trainees perceived highest opportunity to attend gynaecology clinic.

Opportunity to attend specialist clinics was similar across all levels of training with the highest reported in Wessex deanery.

There was adequate perceived appropriate supervision across all grades of trainee in gynaecology outpatients, with highest levels of supervision reported in the Wales deanery.

- *Percentages highlighted indicate regions with the highest results (1, 2, 3)
 - 6. Perception of sufficient access to box trainers or virtual reality simulators and provision of simulation training in gynaecology.
 - TEF data: positive responses by training grade and region.

Perception of sufficient access to box trainers and provision of simulation training						
	ST1 - 2		ST 3 - 5		ST 6 - 7	
	n	%	n	%	n	%
Access to	313	54	353	50	233	58
box trainer						
or VR						
simulator						
Formal	162	28	99	14	64	16
programme						
of						
simulation						
training						



Perception of sufficient access to box trainers and provision of simulation training					
	Access to box tr	ainer / VR	Formal programme of		
	simulator		simulation training		
	n	%	n	%	
East Midlands	53	60	71	<mark>80</mark>	
East of	67	62	23	21	
England					
Kent, Surrey &	74	<mark>81</mark>	13	14	
Sussex					
London	125	33	45	12	
Mersey	37	52	42	11	
North	50	41	18	15	
Western					
Northern	57	67	34	<mark>40</mark>	
Northern	39	68	20	<mark>35</mark>	
Ireland					
Oxford	36	57	18	29	
Peninsula	23	72	3	9	
Scotland	72	45	27	17	
Severn	74	<mark>94</mark>	25	32	
Wales	26	46	6	11	
Wessex	54	<mark>76</mark>	57	8	
West	46	36	21	16	
Midlands					
Yorkshire &	122	<mark>76</mark>	48	30	
Humber		_			

There is consistently poor access to box trainers or VR simulators across all levels of seniority of training. There is disparity between deaneries in terms of access to simulators, with Severn reporting highest levels of perceived opportunities.

There is consistently poor provision of formal simulation training programmes in gynaecology across all levels of training and all deaneries, except East Midlands, which is a significant outlier with the highest reported rate.

*Percentages highlighted indicate the regions with the highest results (1, 2,3)

7. Recommendation of unit to other trainees for the development of gynaecology skills

TEF data: positive responses by training grade and region

	ST 1 - 2		ST 3 - 5		ST 6 - 7	
	n	%	n	%	n	%
I would	365	63	381	54	265	66
recommend						
my unit to						



other			
trainees			

	I would recommend my unit to others for development of		
	gynaecology skills		
	n	%	
East Midlands	50	56	
East of England	66	61	
Kent, Surrey &	62	<mark>68</mark>	
Sussex			
London	193	51	
Mersey	47	66	
North Western	66	54	
Northern Deanery	57	67	
Northern Ireland	41	<mark>72</mark>	
Oxford	31	49	
Peninsula	21	66	
Scotland	93	58	
Severn	51	65	
Wales	38	67	
Wessex	54	<mark>76</mark>	
West Midlands	81	63	
Yorkshire & Humber	94	59	

Trainees from Wessex deanery are most likely to recommend their unit to others for the development of their gynaecology skills.

*Percentages highlighted indicate the regions with the highest results



Conclusions

Only half of all ST3-5 and just over half of ST6-7 trainees perceived they had adequate opportunity to fulfil their training requirements in gynaecology for the year.

Trainee opportunity for performance of gynaecological procedures increased with level of seniority, apart from opportunities for office-based procedures, which were low across the board. The perception of sufficient opportunity in gynaecology procedures was lowest across all levels of training for majors operating.

Clinical supervision for gynaecological procedures, emergency admissions and gynaecology outpatients largely appears adequate.

Opportunity to attend gynaecology outpatients appears adequate.



Completion of work based assessments in gynaecology by supervisors and constructive feedback was consistently high.

There is poor access to box trainers or virtual reality simulators in the majority of deaneries across all levels of training. Provision of formal simulation training in gynaecology skills is very low throughout the regions apart from the East Midlands who score highly.

Recommendations

- All deaneries consider investing in laparoscopic trainer boxes and or VR simulators for use by trainees to supplement clinical training opportunities or identify areas where these can be accessed to inform trainees. Regular training days can be facilitated by deaneries at sites where VR training is available.
- 2. Encourage deaneries to support structured simulation training programmes. These will allow trainees to develop practical skills in gynaecology from an early stage, meaning clinical opportunities are fully utilised as both trainees and supervisors have confidence in levels of competence and safety.
- 3. BSGE have created a handbook to assist in implementing a basic laparoscopic training programme at Trust level. This has proven to be a valuable resource and should be explored.
- 4. BSGE adopted the structured Gynaecological Endoscopic Surgical Education and Assessment (GESEA) programme in 2017. BSGE have held two practical skills courses and two examinations with plans to offer this opportunity regularly throughout the year. There has been enthusiastic uptake from trainees.
- 5. Explore the simulation programme provided by East Midlands Deanery to learn if and how this has improved training in gynaecology skills.
- 6. Explore gynaecology training in Northern Ireland as they consistently score well
- 7. Encourage more trainee involvement in office procedures as excellent training opportunities especially as the trend is for ambulatory gynaecology.

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