History taking should be observed directly and a formal assessment made. The table presented as an Appendix to this logbook provides one possible model for this assessment. It may be used to assess generic skills. Specialised skills may be required in certain areas of practice. The table may also be used as a framework for the assessment of history taking in the following areas:

- General obstetrics
- Maternal diseases complicating pregnancy
- Problems affecting fetal development or wellbeing
- General gynaecology
- Psychosexual disorders
- Menstrual disorders
- Infertility
- Fertility regulation
- Urogynaecology
- Perinatal regulation
- Infection
- Neonatal disorders
- General obstetrics

The relevant Educational Supervisor should authenticate in the introductory section of the Logbook the signatures of those certifying the satisfactory completion of each course or training session.

Examination skills should, whenever possible, be taught and assessed initially using models rather than patients. History taking should be observed directly and a formal assessment made.

Notes for Trainers

MODULE 1
Targets that must be achieved during SHO training are designated:

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<th>Communication skills</th>
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Training courses or sessions

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**Module 1**

**Topic:** Basic Clinical Skills

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The relevant Educational Supervisor should authenticate in the introductory section of the logbook the signatures of those certifying the satisfactory completion of each course or training session.

- Acquisition of appropriate information for mentorship and communication with relevant trainers
- Objectivity in appraisal and use of methodical, structured approach
- Ability to identify specific needs of individual nurses and deal with these effectively
- Interaction with patients in bedside teaching, including attitudes imparted to those taught
- Analysis of success of session and possible modification for future use
- Participation and feedback
- Conduct of session, including rapport with audience, appropriateness of presentation, effectiveness of education, use of materials, clarity, audience engagement
- Plan of educational session, including aims, objectives, material to be used and structure

**Notes for Trainers**
### Teaching and assessment

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### Targets that must be achieved during SHO training are designated:

#### Teaching:

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<tr>
<td>1</td>
<td>Perform appraisal</td>
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<tr>
<td>2</td>
<td>Teach practical procedures</td>
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<td>3</td>
<td>Teach at bedside</td>
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<td>4</td>
<td>Teach large groups (&lt; 20)</td>
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<td>5</td>
<td>Teach small groups (&gt; 10)</td>
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<td>Prepare teaching session</td>
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#### Skill:

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**MODULE 2**

**TOPIC:** Teaching
The following should be assessed:

- Computing skills by direct observation: it may be helpful to devise a specific exercise in data management.
- The ability to undertake an audit project with appropriate assistance to present and discuss the results, to suggest modification of practice and to design a re-audit project.
- Competence in the interrogation of web-based information on clinical standards, in the preparation of a précis of the information acquired, and to design a re-audit project.
- The ability to undertake an audit project with appropriate assistance to present and discuss the results, to suggest modification of practice.

Notes for Trainers
Use of IT systems:

| To acquire information | To store data | To analyse data | To present data |

**MODULE 3 TOPIC:** Data Handling, Audit and Research

**Skill 123 Competence Level 45**

### Audit
- Define standard
- Prepare project
- Collate data
- Formulate policy
- Review evidence
- Critically appraise publication
- Prepare protocol
- Evaluate guidelines
- Evaluate evidence
- Critically appraise publication

### Research
- Critically appraise publication
- Evaluate evidence
- Evaluate guidelines
- Evaluate evidence
- Prepare protocol
- Collate data
- Formulate policy
- Review evidence
- Prepare protocol
- Define standard

### Clinical Standards
- Define standard
- Present data
- Analyse data
- Store data
- Acquire information

<table>
<thead>
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<th>Targets that must be achieved during SHO training are designated:</th>
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<td><strong>Title</strong></td>
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<td><strong>Date</strong></td>
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<td><strong>Training courses or sessions</strong></td>
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</tbody>
</table>

**SKILL 11**

### TOPIC: Data Handling, Audit and Research

**MODULE 3**
Notes for trainers

The following should be assessed:

- Relevance and completeness of preoperative investigations, including those related to potential co-morbidity
- Ability to recognise and initiate collaboration with other disciplines before, during and after surgery
- Selection of operative procedure with due regard to degree of urgency, likely pathology and anticipated prognosis
- Competence in dealing with the unexpected during surgery

The relevant Educational Supervisor should authenticate in the introductory section of the logbook the signatures of those certifying the satisfactory completion of each course or training session.

Training courses or sessions

* It is expected that the regional education programme will provide an appropriate training course. All trainees must work through and complete the tutorial on ‘Obtaining Consent and Minimum Standards of Communication’, excerpted from the StratOG distance learning programme, to the satisfaction of their trainer. This resource is provided to all College Tutors by the RCOG on the Core Logbook Educational Resources CD-ROM.

** All trainees must attend a Basic Surgical Skills Course based on the programme developed by the RCOG, and assessed as prescribed. A manual and accompanying video can be purchased from the College for each trainee for this purpose. Trainees may attend a course held at the College or in any local/regional venue that has demonstrated the necessary resources to run the mandatory components of the course. Guidance notes are available from the RCOG Education Division on request. Note that this course also provides basic skills training for some elements of Module 11.
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**Basic Surgical Skills**

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<th>Date</th>
<th>Title</th>
<th>Signature of educational supervisor</th>
<th>Training courses or sessions</th>
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</table>

**Obtaining Consent**

**Manage intraoperative problems**

**Make appropriate operative decisions**

**Exhibit technical competence**

**Choose appropriate operation**

**Obtain informed consent**

**Arrange preoperative management**

**Interpret preoperative investigations**
The following should be assessed:

- Ability to manage routine postoperative care
- Communication skills, especially when there has been a deviation from the preoperative plan
- Recognition of abnormality
- Collaboration with appropriate colleagues

Notes for trainers

MODULE 5
Targets that must be achieved during SHO training are designated:

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<th>Skill</th>
<th>Competence Level</th>
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**Module 5 Topic: Postoperative Care**

- Conduct appropriate review of:
  - Non-gynaecological
  - Gynaecological
  - Manage postoperative complications, collaborating with others where appropriate
  - Assess on postoperative progress
  - Explain procedure to patient
  - Communicate
  - Manage postoperative complications
  - Sutures
  - Surgical drains
  - Catheter
  - Fluid and electrolyte balance

Skill 1

- Contribute to patients' and relatives' understanding of the changes that they may experience following surgery.
The following should be assessed:

- Ability to perform surgical procedures in a fluent and safe manner
- Ability to alter procedure appropriately when necessary
- Evidence of thinking ahead during procedure
- Safe and efficient use of diathermy, endoscopic and other equipment
- Appropriate choice of instruments, sutures, drains and catheters
- Ability to delegate surgical procedures to other members of the theatre team

Notes for Trainers
TARGETS THAT MUST BE ACHIEVED DURING SHO TRAINING ARE DESIGNATED:

**Note:** Additional surgical experience can be recorded in the LOG of EXPERIENCE.

<table>
<thead>
<tr>
<th>MODULE 6</th>
<th>TOPIC: Surgical Procedures</th>
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<td>Skill 5</td>
<td>Competence Level</td>
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- Elective partial oophorectomy
- Endoscopic excision of Vulval lesions
- Abdominal repair of Vault prolapse
- Vaginal repair of Vault prolapse
- Vaginal hysterectomy
- Repair of posterior prolapse
- Repair of anterior prolapse
- Suprapubic cystostomy procedures

**Low Genital Tract**
- Marsupialisation of Bartholin's abscess
- Laparotomy for ectopic pregnancy
- Laparotomy for other conditions
- Secondary haemorrhage
- Upper genital tract
- Staging laparoscopy for cancer
- Staging laparotomy for cancer
- Transabdominal myomectomy
- Abdominal hysterectomy ± bilateral adnexa
- Ovarian cystectomy
- Transvaginal hysterectomy ± BSO
- Minor cervical procedures
- Diagnostic hysteroscopy
- Therapeutic hysteroscopy
- Therapeutic laparoscopy
- Diagnostic laparoscopy
- Surgical hysteroscopy
- Diagnostic laparoscopy
- Transvaginal myomectomy
- Abdominal hysterectomy + adhesiolysis
- Vaginal hysterectomy
- Vaginal repair of vault prolapse
- Abdominal repair of vault prolapse
- Excision of vulval lesions
- Elective partial oophorectomy
- Endoscopic excision of Vulval lesions
- Abdominal repair of Vault prolapse
- Vaginal repair of Vault prolapse
- Vaginal hysterectomy
- Repair of posterior prolapse
- Repair of anterior prolapse
- Suprapubic cystostomy procedures
Notes for trainers

The following should be assessed:

- Ability to explain correctly:
  - Pick-up rates and limitations of anomaly screening
  - Principles of screening for neural tube defects, Down syndrome and haemoglobinopathies
  - Genetic disorders and their management
  - Preconception care and management of a specific problem

- For assessment of the management of a specific problem, it is suggested that the candidate prepare a written summary for use in conjunction with the case notes. This should be presented to the relevant educational supervisor after modification, with the agreement of the educational supervisor. The summary should be included in the Training Portfolio for future reference.

- Training courses or sessions

  - It is expected that the regional education programme will provide an appropriate training course. Educational resources to assist trainers in delivering this course are provided in the Core Logbook Educational Resources CD-ROM.

  - Training courses of each Title:

    - Interpretation of CTGs and common abnormalities should be carried out formally on a yearly basis. Use of appropriate training programmes is recommended for this purpose.

    - Use of reference materials, including the RCOG Core Logbook, should be included in the Training Portfolio for future reference.

    - The summary and the case notes should be presented to the relevant educational supervisor for discussion after modification, with the agreement of the educational supervisor. The summary should be included in the Training Portfolio for future reference.

    - For assessment of the management of a specific problem, it is suggested that the candidate prepare a written summary for use in conjunction with the case notes. This should be presented to the relevant educational supervisor after modification, with the agreement of the educational supervisor. The summary should be included in the Training Portfolio for future reference.

   - Toxoplasmosis

     - Effect on fetus and neonate of infections during pregnancy, including HIV, measles, chickenpox, cytomegalovirus, parovirus, and toxoplasmosis.

     - Pneumonia

     - Ability to explain correctly:

       - The following should be assessed:
Targets that must be achieved during SHO training are designated:

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### CTG Interpretation

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### Antenatal Care

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<th>Topic: Antenatal Care</th>
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#### Assess fetal wellbeing by interpretation of:

- Manage growth restriction
- Manage PROM
- Manage maternal haemorrhage
- External cephalic version
- Perform cerclage
- Manage multiple pregnancy
- Arrange appropriate investigation
- Conduct follow-up visit
- Haemorrhagic disease
- Fetal abnormality
- Genetic disease
- Prenatal screening

#### Counsel about:

- Conduct booking visit

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Training in basic obstetric ultrasound has been standardised and this module summarises the competencies that must be acquired before completion of basic training can be certified. The programme of training is laid out in full later in this logbook.

The relevant Educational Supervisor should authenticate in the introductory section of the logbook the signatures of those certifying the satisfactory completion of each course or training session.

Notes for Trainers
### Basic Obstetric Ultrasound: Theoretical Course

#### Practical Exercises
- Practical Exercise 5
- Practical Exercise 4
- Practical Exercise 3
- Practical Exercise 2
- Practical Exercise 1

#### Practical Course: Theoretical Course

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#### Training Courses or Sessions

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<th>Management of Patient</th>
<th>Viability</th>
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#### Generic Skills

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The following should be assessed:

- Ability to recognise abnormality
- Competence in formulating list of differential diagnoses
- Ability to direct investigations in order to determine correct diagnosis
- Competence in formulating management plan
- Ability to implement plan of management and modify if necessary
- Effectiveness in liaising with colleagues in order to determine correct diagnosis
- Competence in formulating list of differential diagnoses
- Ability to recognise abnormality

Further reference

After moderation with the agreement of the educational supervisor, the summary should be included in the Training Portfolio for future reference.

The summary and the case notes should be presented to the relevant educational supervisor for discussion.

The summary should not contain the patient's name, hospital number or any other identifying mark.

The following procedure is recommended:

1. The summary should not contain the patient's name, hospital number or any other identifying mark.
2. The summary and the case notes should be presented to the relevant educational supervisor for discussion.
3. After modification, with the agreement of the educational supervisor, the summary should be included in the Training Portfolio for future reference.

Notes for Trainers:

 MODULE 9
Targets that must be achieved during SHO training are designated:

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### Diagnose and coordinate management of women with the following problems:

- Essential hypertension
- Maternal haemoglobinopathy
- Drug and substance abuse
- Epilepsy
- Infections
- Psychological disorders
- Intermittent infection
- Thromboembolism
- Kidney disease
- Acute abdominal pain
- Coagulation disorders
- Inflammatory bowel disease
- Asthma
- Pregnancy-induced hypertension
- Insulin-dependent diabetes
- Impaired glucose tolerance
- Thrombocytopenia
- Psychological disorders
- Infectious disease
- Liver disease
- Maternal haemoglobinopathy
- Drug and substance abuse
- Domestic violence
- Endocrinopathies
The theoretical component is provided to all College Tutors by the RCOG in the Core Logbook Educational Resources CD-ROM.

It is expected that the regional education programme will provide an appropriate training course. Educational resources to assist trainers in delivering training courses or sessions.

The relevant Educational Supervisor should authenticate in the introductory section of the Logbook the signatures of those certifying the satisfactory completion of each course or training session. The following should be assessed:

- Ability to prioritise cases and supervise the management of a Labour Ward
- Use of appropriate protocols for the management of eclampsia and severe pre-eclampsia
- Use of steroids and tocolysis in preterm labour
- Ability to recognise, classify and appropriately manage CTG patterns
- Ability to provide appropriate information and advice regarding pain relief in labour
- Appropriate use of Syntocinon® (oxytocin)
- Appropriate decision making and competence in methods of inducing labour

The assessment of skills in this module should be by direct observation on labour ward or in rare emergencies, by supervised training drills.

Notes for Trainers
Targets that must be achieved during SHO training are detailed:

<table>
<thead>
<tr>
<th>Training Courses or Sessions</th>
<th>Communication in an emergency</th>
<th>Drill for obstetric collapse</th>
<th>Eclampsia drill</th>
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**MODULE 10 TOPIC: Management of Labour**

**Skill Level:**

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**Skills:**

- Advise on pain relief
- Interpret cardiotocograph
- Advocate on pain relief
- Induce labour
- Perioperative blood sampling
- Manage labour after previous CS
- Manage labour in labour
- Manage severe pre-eclampsia
- Manage eclampsia
- Manage obstetric haemorrhage
- Manage severe pre-eclampsia
- Manage obstetric collapse
- Manage intrauterine infection
- Manage preterm labour
- Manage preterm labour
- Manage uterine contraction
- Manage severe pre-eclampsia
Notes for trainers

The assessment of skills in this module should be by direct observation on labour ward or in the case of rare emergencies, by supervised training drills.

MODULE 11

Notes for trainers

The assessment of skills in this module should be by direct observation on labour ward or in the case of rare emergencies, by supervised training drills.

Training courses or sessions

The relevant Educational Supervisor should authenticate in the introductory section of the Logbook the signatures of those certifying the satisfactory completion of each course or training session.
Targets that must be achieved during SHO training are designated:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Competence Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manage appropriately:</td>
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<td>Manage appropriately:</td>
<td></td>
</tr>
<tr>
<td>Competence Level</td>
<td></td>
</tr>
</tbody>
</table>

**Basic Obstetric Skills Course**

**Module 11 Topic: Management of Delivery**

**Title Signature of Educational Supervisor**

**Date**

**Training Courses or Sessions**
The assessment of skills in this module should be by direct observation on labour ward, postnatal wards and clinics.

The following should be assessed:

Notes for trainers

MODULE 12
<table>
<thead>
<tr>
<th>Training Courses or Sessions</th>
<th>Basic Neonatal Resuscitation</th>
<th>Counselling after Perinatal Loss</th>
<th>Massive Haemorrhage Drill</th>
</tr>
</thead>
</table>

**Skills**

1. Manage Appropriately:
   - Primary Postpartum Haemorrhage
   - Secondary Postpartum Haemorrhage
   - Other Postpartum Haemorrhage
   - Acute Maternal Collapse
   - Perineal and Vaginal Tears
   - Damage to Rectum and Anal Sphincters
   - Immediate Resuscitation of Neonate
   - Puerperal Psychological Problems
   - Puerperal Psychosocial Problems

**Title**

Date: Signature of Educational Supervisor
The following should be assessed:

- Ability to recognise abnormality
- Competence in formulating list of differential diagnoses
- Ability to direct investigations in order to determine correct diagnosis
- Competence in formulating management plan
- Ability to implement plan of management and modify if necessary
- Effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical

For assessment of the management of a specific problem, it is suggested that the candidate present a written summary for use in conjunction with the case notes.

The following procedure is recommended:

1. The summary should not contain the patient's name, hospital number or any other identifying mark.
2. The summary and the case notes should be presented to the relevant educational supervisor for discussion.
3. After modification, with the agreement of the educational supervisor, the summary should be included in the Training Portfolio for future reference.

The relevant Educational Supervisor should authenticate in the introductory section of the logbook the signatures of those certifying the satisfactory completion of each course or training session.
Diagnose, investigate and manage the following clinical problems:

**Menstrual disorders:**
- Menstrual irregularity
- Excessive menstrual loss
- Premenstrual syndrome
- Amenorrhoea
- Dysmenorrhoea

**Pelvic pain:**
- Dyspareunia
- Endometriosis
- Pelvic inflammatory disease

**Problems of the climacteric:**
- Abnormal bleeding
- Hormone replacement therapy

**Others:**
- Vaginal discharge
- Fibroids
- Hirsutism
- Abnormalities of genital tract

---

**Targets that must be achieved during SHO training are designated:**

<table>
<thead>
<tr>
<th>Training Courses or Sessions</th>
<th>Skill</th>
<th>Competence Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abnormalities of genital tract</td>
<td></td>
<td></td>
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</tbody>
</table>

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**Paediatric gynaecological problems:**

**Problems of puberty:**
- Rape

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**MODULE 13 TOPIC: Gynaecological Problems**
The following should be assessed:

• Ability to recognise abnormality
• Competence in formulating list of differential diagnoses
• Ability to direct investigations in order to determine correct diagnosis
• Competence in formulating management plan
• Ability to implement plan of management and modify if necessary
• Effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical

For assessment of the management of a specific problem, it is suggested that the candidate present a written summary for use in conjunction with the case notes.

The following should be assessed:

- Ability to implement plan of management and modify if necessary
- Competence in formulating management plan
- Ability to direct investigations in order to determine correct diagnosis
- Competence in formulating list of differential diagnoses
- Ability to recognise abnormality

Notes for Trainers
**MODULE 14 TOPIC: Infertility and Psychosexual Problems**

<table>
<thead>
<tr>
<th>Training Courses or Sessions</th>
<th>Targets that must be achieved during SHO training are designated:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Signature of educational supervisor</th>
</tr>
</thead>
</table>

**Assisted Reproduction**
- Assess psychosocial problems
- Council about management options
- Investigate tubal function
- Manage anovulation
- Investigate male infertility
- Investigate female infertility
- Take history from couple

**Psychosexual Problems**

<table>
<thead>
<tr>
<th>Skill</th>
<th>Competence Level</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>4</td>
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<td>5</td>
</tr>
</tbody>
</table>
Note that there may be conscientious objections to the acquisition of certain skills in this module. However, all trainees are expected to acquire competence in the following:

- Ability to recognise abnormality
- Competence in formulating list of differential diagnoses
- Ability to direct investigations in order to determine correct diagnosis
- Competence in formulating management plan
- Ability to implement plan of management and modify if necessary
- Effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical

For assessment of the management of a specific problem, it is suggested that the candidate present a written summary for use in conjunction with the case notes:

1. The summary should not contain the patient's name, hospital number or any other identifying mark.
2. The summary and the case notes should be presented to the relevant educational supervisor for discussion.
3. After modification, with the agreement of the educational supervisor, the summary should be included in the Training Portfolio for future reference.
4. The relevant Educational Supervisor should authenticate in the introductory section of the logbook the signatures of those certifying the satisfactory completion of each course or training session.

Notes for Trainers
Take a history in relation to:

- Unwanted pregnancies
- Counseling
- Contraception
- Unplanned pregnancy
- Sterilization

Manage the following clinical problems:

- First trimester termination of pregnancy
- Medical termination of pregnancy
- Late termination of pregnancy
- Emergency contraception

Perform the following:

- Insertion of IUCD
- Fitting of diaphragm
- Insemination of IUCD

Targets that must be achieved during SHO training are designated:

<table>
<thead>
<tr>
<th>Date</th>
<th>Signature of educational supervisor</th>
<th>Title</th>
</tr>
</thead>
</table>

Training courses or sessions:

<table>
<thead>
<tr>
<th>Skill</th>
<th>5</th>
</tr>
</thead>
</table>

TOPIC: Contraception and Termination of Pregnancy

MODULE 15
The following should be assessed:

- Ability to recognise abnormality
- Competence in formulating list of differential diagnoses
- Ability to direct investigations in order to determine correct diagnosis
- Competence in formulating management plan
- Ability to implement plan of management and modify if necessary
- Effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical
- Competence in formulating management plan
- Ability to direct investigations in order to determine correct diagnosis
- Competence in formulating list of differential diagnoses
- Ability to recognise abnormality

The following procedure is recommended:

- The summary and case notes should be presented to the relevant educational supervisor for discussion.
- The summary should not contain the patient’s name, hospital number or any other identifying mark.
- After modification, with the agreement of the educational supervisor, the summary should be included in the Training Portfolio for future reference.

Notes for Trainers
### Target skills that must be achieved during SHO training are designated:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Competence Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**MODULE 16 TOPIC: Pregnancy Loss**

- Management of trophoblastic disease
- Miscarriage
- Other conditions
- Diagnosis
- Ectopic pregnancy
- Management recurrent miscarriage
- Counselling
- Clinical management
- Ultrasonic assessment
- Clinical assessment

**Targets that must be achieved during SHO training are designated:**
The following should be assessed:

- Ability to recognise abnormality
- Competence in formulating list of differential diagnoses
- Ability to direct investigations in order to determine correct diagnosis
- Competence in formulating management plan
- Ability to implement plan of management and modify if necessary
- Effectiveness in liaising with colleagues in other disciplines, clinical and palliative care. Other relevant

During the course of their training, all trainees should attend training sessions on breaking bad news (see Module 1) and palliative care. Other relevant training could include visits to a radiotherapy unit or hospice and training courses on colposcopy. The following procedure is recommended:

1. The summary should not contain the patient’s name, hospital number or any other identifying mark.
2. The summary and the case notes should be presented to the relevant educational supervisor for discussion.
3. After modification, with the agreement of the educational supervisor, the summary should be included in the Training Portfolio for future reference.
4. For assessment of the management of a specific problem, it is suggested that the candidate present a written summary for use in conjunction with the case notes.

- Competence in formulating management plan
- Ability to direct investigations in order to determine correct diagnosis
- Competence in formulating list of differential diagnoses
- Ability to recognise abnormality
- Ability to implement plan of management and modify if necessary
- Effectiveness in liaising with colleagues in other disciplines, clinical and palliative care.

Notes for trainers

Module 17
<table>
<thead>
<tr>
<th>Targets that must be achieved during SHO training are designated:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
</tr>
<tr>
<td>Training courses or sessions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vagina</th>
<th>Ovary</th>
<th>Endometrium</th>
<th>Cervix</th>
<th>Cervix</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vulva</td>
<td>Ovary</td>
<td>Endometrium</td>
<td>Cervix</td>
<td>Cervix</td>
</tr>
</tbody>
</table>

Recognise, counsel and plan initial management of carcinoma of:

<table>
<thead>
<tr>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

Topic: Oncology

Module 17
The following should be assessed:

• Ability to recognise abnormality
• Competence in formulating list of differential diagnoses
• Ability to direct investigations in order to determine correct diagnosis
• Competence in formulating management plan
• Ability to implement plan of management and modify if necessary
• Effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical

For assessment of the management of a specific problem, it is suggested that the candidate present a written summary for use in conjunction with the case notes. The following procedure is recommended:

1. The summary and case notes should be presented to the relevant educational supervisor for discussion.
2. The summary should not contain the patient’s name, hospital number or any other identifying mark.
3. After modification, with the agreement of the educational supervisor, the summary should be included in the Training Portfolio.
4. The summary should not contain the patient’s name, hospital number or any other identifying mark.
5. The following procedure is recommended:

   ● For assessment of the management of a specific problem, it is suggested that the candidate present a written summary for use in conjunction with the case notes.
   ● Ability to implement plan of management and modify if necessary.
   ● Competence in formulating management plan.
   ● Ability to direct investigations in order to determine correct diagnosis.
   ● Competence in formulating list of differential diagnoses.
   ● Ability to recognise abnormalities.

Notes for trainers:

MODULE 18
### Module 18: Urogynaecology and Pelvic Floor Problems

#### Skill

<table>
<thead>
<tr>
<th>Competence Level</th>
<th>Title</th>
<th>Date</th>
<th>Training Course or Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Basic urodynamics</td>
<td>Signature of educational supervisor</td>
<td></td>
</tr>
</tbody>
</table>

- Take urogynaecological history
- Assess
- Manage non-surgically:
  - Uterovaginal prolapse
  - Urgency of micturition
  - Bladder voiding disorders
  - Residual volume measurement
  - Cystometric investigations
  - Uroflowmetry profiles
  - Urinary frequency volume charts

**Targets that must be achieved during SHO training are designated:**

**SKILL 1:**
The following table provides one possible model for assessment of history taking. It may be supplemented in order to assess specialised skills in certain areas of practice.

### History taking

<table>
<thead>
<tr>
<th>Skill</th>
<th>Acquiring information</th>
<th>Imparting information</th>
<th>Analysing problems</th>
<th>Planning management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rapport with patient</td>
<td>Basic</td>
<td>Detailed</td>
<td>Good (no further review)</td>
<td>Good</td>
</tr>
<tr>
<td>Time management</td>
<td>Basic</td>
<td>Detailed</td>
<td>Borderline (needs reassessment)</td>
<td>Borderline (needs reassessment)</td>
</tr>
<tr>
<td>Rapport with patient</td>
<td>Basic</td>
<td>Detailed</td>
<td>Poor (needs further training)</td>
<td>Poor (needs further training)</td>
</tr>
</tbody>
</table>

**APPENDIX 1**