

**Matrix of progressions 2023-2024** 

**Curriculum 2019** 



	ST1	ST2	ST3	ST4	ST5	ST6	ST7		
Curriculum progression  Examinations  At least 3	CiP progress appropriate to ST1 as per the CiP guides and matrix of entrustability levels.	CiP progress appropriate to ST2 as per the CiP guides and matrix of entrustability levels.  MRCOG Part 1  caesarean section	CiP progress appropriate to ST3 as per the CiP guides and matrix of entrustability levels. Manual removal of	CiP progress appropriate to ST4 as per the CiP guides and matrix of entrustability levels.	CiP progress appropriate to ST5 as per the CiP guides and matrix of entrustability levels.  MRCOG Part 2 MRCOG Part 3 Simple operative	CiP progress appropriate to ST6 as per the CiP guides and matrix of entrustability levels.	CiP progress appropriate to ST7 as per the CiP guides and matrix of entrustability levels.  Subspecialty training		
summative OSATS (unless otherwise specified) confirming competence by more than one assessor. At least one OSATS confirming competence should be supervised by a consultant (can be achieved prior to the specified year)	Cervical smear*	Non-rotational assisted vaginal delivery (ventouse)  Non-rotational assisted vaginal delivery (forceps)  Perineal repair  Surgical management of miscarriage/surgical termination of pregnancy  Insertion of IUS or IUCD *  Endometrial biopsy*	the placenta  Transabdominal ultrasound of early pregnancy  Transabdominal ultrasound of late pregnancy	Diagnostic laparoscopy  3 <sup>rd</sup> degree perineal repair  Vulval biopsy *	laparoscopy (laparoscopic sterilisation or simple adnexal surgery e.g. adhesiolysis/ ovarian drilling)  Caesarean section (intermediate) <sup>Ω</sup> Rotational assisted vaginal delivery (any method)		specific  Caesarean section (complex)   Laparoscopic management of ectopic pregnancy  Ovarian cystectomy (open or laparoscopic)  Surgical management of PPH**  Surgical management of retained products of conception (Obstetrics†) *		
Formative OSATS	Optional but encouraged								
Mini-CEX	√	✓	✓	✓	✓	✓	✓		



CBD	✓	✓	✓	✓	✓	✓	✓	
Reflective practice	✓	✓	✓	✓	✓	✓	✓	
NOTSS	✓	✓	✓	✓	✓	✓	✓	
Training Evaluation Form (TEF)	TEF completed annually							
TO1 & TO2	Two separate TO1's and TO2's completed annually							
Recommended courses / required objectives	courses or by demonstra	Basic ultrasound  3rd degree tear course  Specific courses required as per curriculum to be able to complete basic competencies  Resilience course e.g. STEP-UP s may be achieved by attendating to the ARCP panel that hieved using alternative evid	content and learning				ourses or by demonstrating tent and learning outcomes	

<sup>†</sup> Surgical management of retained products of conception (Obstetrics) - surgical evacuation of retained products of conception after 16 weeks gestation using suction curettage or a surgical curette; as this procedure has been moved to ST7 in June 2022 it will not be required to be evidenced by ST7 trainees who had completed ST4 when the 2019 core curriculum was introduced in 2019

¥ Surgical techniques used by the trainee to control postpartum haemorrhage, including intra-uterine balloons, brace sutures, uterine packing, placental bed compression sutures and hysterectomy



### \* Procedures which were introduced in the 2019 Core Curriculum

The following six procedures were introduced in the 2019 Core Curriculum: cervical smear, endometrial biopsy, insertion of IUS or IUCD, surgical management or retained products (Obstetrics) and vulval biopsy. If you switched to the 2019 Core Curriculum and you had passed the ST year where the new procedure has been introduced you will not require 3 summative competent OSATS for this procedure; e.g.: if you were in ST2 or above when you switched to the 2019 Core Curriculum you do not need 3 summative OSATS for cervical smear retrospectively; if you were in ST5 or above when you switched to the 2019 Core Curriculum you do not need 3 summative OSATS for vulval biopsy.

### Ω Caesarean section complexity

Examples of 'basic': first or second caesarean section with longitudinal lie

Examples of 'intermediate': are twins/transverse lie, preterm more than 28 weeks, at full dilation, BMI≥40

Examples of 'complex': preterm less than 28 weeks/grade 4 placenta praevia and fibroids in lower uterine segment

## Further guidance on evidence required for CiPs in the Core Curriculum

The philosophy of the curriculum is about quality of evidence rather than quantity and a move away from absolute numbers of workplace based assessments (WBAs) and the tick box approach and the training matrix above demonstrates this.

The CiP guides developed are available for trainers and trainees to give information about what would be appropriate evidence at different stages of training CiP guides on **RCOG Learning** 

### **Rules for CiPs:**

- 1. There must be some evidence linked to each CiP in each training year to show development in the CiP area.
- 2. In each stage of training (Basic ST1-2, Intermediate ST3-5, Advanced ST6-7) the expectation is that there should be a minimum of one piece of evidence linked to each key skill for all clinical and non-clinical CiPs. This evidence needs to be appropriate for the stage of training.



# **Expected progress for clinical CiPs**

Basic training			Intermediate training				Advanced training		ССТ	
Capabilities in practice	ST1	ST2		ST3	ST4	ST5		ST6	ST7	
CiP 9: The doctor is competent in recognising, assessing and managing emergencies in gynaecology and early pregnancy.	1	2	Ŀ	3		4	L		5	Ŀ
CiP 10: The doctor is competent in recognising, assessing and managing emergencies in obstetrics.	1	2	CRITICAL PROGRESSION POINT	3		4	CRITICAL PROGRESSION POINT		5	CRITICAL PROGRESSION POINT
CiP 11: The doctor is competent in recognising, assessing and managing non-emergency gynaecology and early pregnancy.	1	2	CRITICAL PR			3	CRITICAL PR	4	5	CRITICAL PR
CiP 12: The doctor is competent in recognising, assessing and managing nonemergency obstetrics.	1	2				3		4	5	

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